

# The New Success

**all.**  
Australian  
Learning  
Lecture

## A rapidly changing world

Today the world of work is changing fast.

Jobs are disappearing as automation replaces the need for people and new jobs are emerging that demand transferable skills and capabilities. This is affecting manual labour, and white-collar jobs too.

Global boundaries are disappearing, which presents opportunities - and risks - for Australian workers.

Research suggests that a school student in 2017 can expect to have up to 17 jobs and five careers after they leave school.

These factors, and others, are why education must shift to give our children what they need to thrive in the 21st Century.

## The New Success

The New Success is about transforming education to give young people the skills and qualities they need to succeed. The New Success is about ensuring that not only do children have a strong foundation in the 3Rs but that they also embrace the transferable skills they need, such as problem-solving, collaboration and communication.

The New Success embraces learning that concentrates on:

- building deep learning around each child's interests and passions;
- focusing on problem solving, learning from mistakes, engaging with challenges and creativity;
- using digital tools;
- working with others: at school, in the community ... and even with the world;
- ensuring growth at every level, allowing top students to zoom while assisting all students in areas where they are struggling.

## What needs to change in Australia to equip our young people for the future?

We need an Australia that believes that the safest option we have for our kids is to educate them to learn, unlearn and relearn in our fast-changing world. We need forces beyond school to assist, not hamper, this process.

The secrets to the New Success for today's and tomorrow's learners are:

1. a move to skills, rather than scores
2. teachers supported to teach for future success
3. broader measures of success to monitor students' capabilities... and the quality of our education system
4. parents who understand what success looks like today and tomorrow
5. universities that broaden their entrance requirements to reflect the capabilities that matter to future success
6. politicians with the courage to plan long term.

We welcome your support and feedback. Please join us and help to spread the word:

- Subscribe to our newsletter at **[www.all-learning.org.au](http://www.all-learning.org.au)**
- Learn more on **Facebook:** <https://www.facebook.com/AusLearning>
- **Twitter:** @ALL\_learnAU
- **Youtube:** [https://www.youtube.com/channel/UCE\\_esjrXaDgvAR83He\\_43jg](https://www.youtube.com/channel/UCE_esjrXaDgvAR83He_43jg)

Download Charles Fadel's *Four-Dimensional Education: The Competencies Learners Need to Succeed* - <http://bit.ly/4DEdu>

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## About the Australian Learning Lecture

There is an urgent need for new approaches to education in Australia as we are reaching a crisis point. Since 2000, Australian education has been declining in performance, the only developed country in the OECD to do so. Australia has a very wide gap in achievement levels between schools and a recent significant decline in its high achieving students. Diverse efforts at reform have not proved successful since this decline started 15 years ago. The fact is, other countries are passing us by.

The Australian Learning Lecture (ALL) believes that new ideas are needed. ALL is committed to creating a culture of learning for life, so that all Australians are confident, committed and capable learners.

ALL is a partnership between the Koshland Innovation Fund and State Library Victoria. ALL is a hub for big ideas and sharing resources and is not politically or commercially aligned.

## Our Purpose

Inspiring learning for a better world.

- We create awareness of the compelling reasons for all Australians to become great learners.
- We inspire discussion about what we learn, why we learn and how we learn.
- We create and share powerful practices and tools which make us all great learners.

## Specifically, ALL will:

- present global thought leaders in a biennial lecture that aims to bring big ideas in education to national attention.
- develop the Passion-led Learning Index and Toolkit as part of our commitment to reversing the high levels of disengagement and underperformance currently recorded in Australian schooling.
- shine a light on the excellent use of diagnostic tools to support success for every student, and create tools to make this practice universal.
- initiate a 21st Century Parents Club to build parents' understanding of the imperative for change and how they can play a part.

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**the MONTHLY**