

Passion Profiles ^[1]



The Passion Index pilot project continues to demonstrate the value of schools using individual student Passion Profiles and especially the benefit of incorporating student reflections as a major element of these profiles.

At the most recent gathering of teachers and school leaders from the six Victorian schools and one NSW school taking part in the in-school trial, staff teams discussed lessons learned from the profile data generated for their school and shared the ways they are using the data to guide future practice in their classrooms. The meeting was held at Templestowe College.

According to Michelle Hamilton, ALL Project Officer, the schools are using the profiles to help students articulate and then record their passions as well as their strengths and the types of learning experiences they enjoy most.

?The challenge for schools is to ensure that each student is engaged in something that combines their passions, strengths and learning they enjoy,? Michelle Hamilton said.

What emerged at the gathering was the teachers are using the profiles to generate the data that allows schools to track where these opportunities occur for each student and making sure no students miss out.

?Schools are discovering that many student passions are being developed through existing subjects, electives and extra-curricular activities; but the profiles also provide data showing gaps and opportunities to develop more specific Passion-Led Learning,? she said

The Passion Index pilot continues for the remainder of the 2018 school year and will conclude with an independent evaluation by ACER early in 2019.

Short Description:

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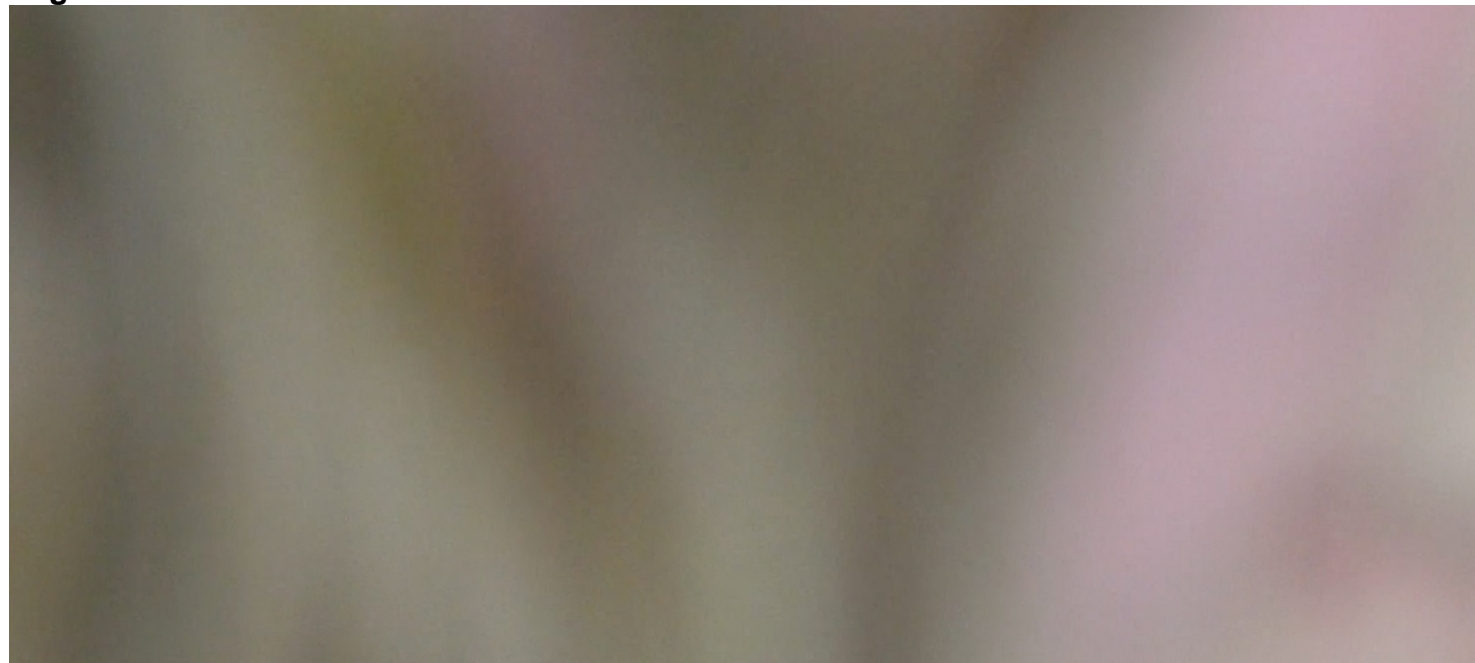
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